Ref ETOP108

How the Formation of One Company Led To Many Global Optics Clusters

Bob Breault

Abstract

I took a circuitous, but planned route from a childhood of building small rockets (pre-Sputnik) in a small rural town, influenced by one keystone book on astronomy, received a BS in mathematics, but not to become a "mathematician", just to have it as a tool to do space based research. Then after graduation I planned on going into the Air Force as a fighter pilot, get to Luke Air Force base (the fighter pilot initial training school), Edwards Test Flight School, and Nellis Air Force Base as a "top gun" instructor. In this 1953 plan I would get a PhD from the University of Arizona at age 36 in astronomy designing and working on space-based satellites and become an astronaut.

Take out going to Edwards Test Flight School, change the PhD in astronomy at age 36 to a PhD in Optics at age 38 analyzing many space based telescopes, include some academic challenges all along the way, add an invitation/request by NASA, immediately after receiving my PhD, to reapply for the astronaut program (that I turned down by not re-applying), add the founding of Breault Research Organization, becoming a regional economic advisor to multiple regions in 29 countries and 18 states, and building 25 Optics Clusters around the world, and you have a synopsis of my life in bullet form. How, is the topic of the presentation?

- ^v J. Walker, J. Briggs, A. Gibbons, G. Putnam, T. Nally, and B. Shoop, "Optics Education—A Blueprint for the 21st Century", *Proceedings of the SPIE: Education and Training in Optics and Photonics*, T. Lim and A. Guenther, Editors, Vol. 4588, 2002.
- vi S. M. Pompea and I. Hawkins, "Increasing Science Literacy in Optics and Photonics through Science Centers, Museums, and Web-based Exhibits", *Proceedings of the SPIE: Education and Training in Optics and Photonics*, T. Lim and A. Guenther, Editors, Vol. 4588, 2002.
- vii S. M. Pompea and T. K. Gek, "Optics in the Great Exploration in Math and Science (GEMS) Program: A Summary of Effective Pedagogical Approaches", *Proceedings of the SPIE: Education and Training in Optics and Photonics*, T. Lim and A. Guenther, Editors, Vol. 4588, 2002
- wiii M. Hall-Wallace, N. L. Regens, and S. M. Pompea, "Design of a Professional Development and Support Program for Future Photonics Industry Team Leaders", *Proceedings of the SPIE: Education and Training in Optics and Photonics*, T. Lim and A. Guenther, Editors, Vol. 4588, 2002.
- ix S. M. Pompea and Alan Gould, *Invisible Universe: The Electromagnetic Spectrum from Radio Waves to Gamma Rays*, Book in the Great Explorations in Math and Science (GEMS) Series, Lawrence Hall of Science, Berkeley, CA, 2003.

Ninth International Topical Meeting on Education and Training in Optics and Photonics, edited by François Flory, Proc. of SPIE Vol. 9664, 96642C © 2005 SPIE, OSA, ICO · doi: 10.1117/12.2207793

ⁱ D. W. Johnson, R. T. Johnson, K. A. Smith, "Active Learning Cooperation in the College Classroom," Interaction Book Company, Edina, MN, 1991

ii - C. Poyatos, C. Allan, "The use of learning portfolios to develop generic skills: An evaluative case study with on-line Industrial Relations students", ETL Conference, 2003, Queensland College of Art, Griffith University -Classroom Assessment Techniques Portfolios. http://www.flaguide.org/cat/portfolios/portfolios1.php

^{***-}Electronic Portfolios in Teacher Education. Carla Hagen Piper. http://www.drapman.edu/soe/faculty/piper/EPWeb/toc.html

iv - Queensland University of Technology. http://www.studentportfolio.qut.edu.au/overview/
-The Kalamzoo College Portfolio- http://www.kzoo.edu/pfolio/
-Dr. Helen Barrett, http://dectronieportfolios.org